School Profile 2015/2016

Curricular Vision

Hermitage Academy aims to provide an education for all our young people which will enable them to:

achieve their potential,

experience success

and be well prepared for life beyond school

School Profile 2015/2016

School Name   Hermitage Academy
School Address   Cardross Road, Helensburgh, Argyll G84 7LA
Head Teacher   G.T. Urie

Hermitage Academy

Hermitage Academy in Helensburgh is the largest school in Argyll and Bute and currently has 1345 pupils and is one of the largest schools in Scotland. The school serves the town of Helensburgh and the villages of Cardross, Rhu, Shandon, Garelochhead, Rosneath, Kilcreggan, Cove, Tarbet, Arrochar and Luss. It has a very large geographical catchment area and although no longer classified as a Rural School by the Scottish Government it has a substantial number of pupils who stay in rural areas.

The current building was opened in February 2008 and is a first class facility, incorporating excellent sports facilities which are widely used by the Community.

The school offers a very wide curriculum and the staying on rates at school are very high.

One of the features of the school is the excellent ethos and the wide variety of clubs, activities, trips and excursions on offer at the school.

Recognising Wider Achievement

The school recognises wider achievement by the pupils other than awards from the SQA. Pupils have been presented for the following courses

Dynamic Youth 1 to 5 star awards, Bronze, silver, gold or platinum Youth Achievement Award, Duke of Edinburgh Leadership Certificate, ASDAN Certificate of Personal Effectiveness, ASDAN Employability Award.

Through our Enhancement Programme in the school pupils were offered a wide variety of courses, some which led to Unit Awards or other certificates. Examples include Young Sports Leader Award, SFA Football Coaching, SFA Refereeing Award, hockey coaching, Sociology, hairdressing, and others.

The table below shows what the current figures are for this session

Alternative Qualifications Academic Session 2015/2016

Organisation	SCQF Level	COURSE/LEVEL	S4	S5	S6	TOTAL
SQA	4	Work Experience - National 4	15	95	44	154
Saltire		SALTIRE Awards Scheme			83	83
SQA	5	Higher Photography	18	9	13	40
		Friends Against Bullying (FAB)			29	29
		Sports Leader Award	17	7	4	28
		Netball Coaching	5	19	4	28
Scottish Football Association		Football Coaching	15	9	3	27
SQA	5	Woodwork skills NAT 5	12	10		22
Scottish Football Association		Football Refereeing	11	9	1	21
SQA	5	Practical Metalwork Skills NAT 5		21		21
SQA	5	Music Technology Higher		10		10
Youth Achievement Award	4	Bronze		5		5

Curriculum for Excellence

Curriculum for Excellence is based on the four capacities - Successful Learners, Confident Individuals, Effective contributors and Responsible Citizens. The school is involved in a large number of activities and events that offer pupils to experience success in these four areas, beyond the classrooms.

As a way of demonstrating this there follows a few examples, however the school has many that could not be listed here but this should not be taken as an oversight as these are being used as illustrations.

The school every year put on a school show and this offers pupils the opportunities associated not only with performing on the stage or in the band but all other aspects, including sound, filming, lighting, make-up and costumes. These shows are extremely successful and many pupils go on to study aspects of Musical Theatre after they leave school. The plan is to put on a Junior Show this year to extend this opportunity to younger pupils.

In Music the school have a large range of groups from the school orchestra to the Junior Choirs. We have even started a Ukulele Band for staff and pupils.

In sport the school have clubs and teams for many sports, for both boys and girls. The school have been successful last season in winning two Glasgow Schools' Football Cup Finals and were runners-up in another. The Netball team also had a great run in the Scottish Cup taking them to all parts of Scotland. The Sailing team lost their grasps on the Scottish Cup due to the extremely calm conditions in June (they were originally awarded the trophy but after I recount they came second). The first year indoor rowing team won the Scottish Championship at their first attempt and others did really well individually. We have the Scottish Champion at Table Tennis and in athletics triple jump. There are others however the most important part is that we have a large number of pupils who take part in activities, are proud to represent the school and who conduct themselves in an exemplary fashion.

There is a strong network of the Pupil Councils in the school and this is developing towards a very strong Pupil Voice in the school. Pupils will be asked for their views and opinions on a wide range of school related matters, including learning and teaching.

The school is also forming a School Sports Committee for pupils and this will hopefully work in conjunction with the Community Sports hub.

Debating in the school remains very active and there are teams who compete in inter-school competitions. We will also be looking at building on the very successful school debates on the Referendum, which raised awareness of issues and encouraged pupils to participate and become responsible citizens.

There were 77 pupils who achieved the Young Sports Leader Award through the Enhancement Programme last year and they are now able to work in the school, the primary schools and the local community in helping coach and promote sport in the area.

Curriculum for Excellence is working at Hermitage Academy and can be evidenced by

- Attendance at school

- Behaviour at school

- Pupils engaged with the school and their subjects

- Pupils working and learning with teachers

- Pupils acquiring skills that we be life long

- Pupils getting opportunities to experience success – not just Academically but through enhancement courses and other activities.

- Pupils showing pride in their performance and in their school

- Pupils being able to access extra-curricular activities during school day, particularly important for our rural catchment area.

- Sport teams being able to play Glasgow schools fixtures.

- The impact of Curriculum for Excellence on the Community and the Community's contribution to Curriculum for Excellence.

SQA Performance[1]

School roll as at Census [1a]	S4	S5	S6
2014-2015	226	223	173

Advanced Higher	11/12	12/13	13/14	14/15
Number of Presentations[1a]	166	128	174	126
Number of passes Grade A-C	145	97	138	108
% of number passes Grade A-C	87.3%	75.8%	79.3%	85.71%
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%
% of number passes Grade A-C National Average[2]	82%	84%	81.5%	80.9%
Number of Awards Grade A-D	153	102	158	118
% Awarded Grade A-D	92.17%	79.69%	90.80%	93.65%
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%

Higher	11/12	12/13	13/14	14/15
Number of Presentations[1a]	860	924	887	942
Number of Awards Grade A-C	632	693	667	688
% Awarded Grade A-C	73.5%	75.0%	75.2%	73.04%
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%
% Awarded Grade A-C National Average[2]	79%	79%	77.6%	76.7%
Number of Awards Grade A-D	724	778	750	779
% Awarded Grade A-D	84.19%	84.20%	84.55%	82.70%
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%

SQA Performance (continued)[1]

National 5[3]	11/12	12/13	13/14	14/15
Number of Presentations[1a]				421
Number of Awards Grade A-C				213
% Awarded Grade A-C			50.00%	50.59%
% Awarded Grade A-C Authority Average	No National 5 presentations across 10/11 - 12/13		82.00%	75.31%
% Awarded Grade A-C National Average[2]			81.30%	79.8%
Number of Awards Grade A-D				269
% Awarded Grade A-D			50.00%	63.90%
% Awarded Grade A-D – Authority Average			88.17%	84.08%
% Awarded Grade A-D – National Average[2]			87.3%	86.3%

National 4[3]	11/12	12/13	13/14	14/15
Number of Presentations[1a]			17	216
Number of Passes	No National 4 presentations across 10/11 - 12/13		17	216
% Passed			100%	100%
% Passed Authority Average			100%	100%
% Passed National Average[2]			93.90%	93.3%

The school made presentations in Higher in 27 Subjects, National 5 in 28 subjects and Advanced Higher in 17 subjects.

S5 Results
Calculations based on S4 Cohort pupil Roll of 236
Highers

	2010	**2011**	**2012**	**2013**	**2014**	**2015**
5+ @ A-C %	9	16	14	15	14	19
3+ @ A-C %	26	32	28	39	29	42
1+ @ A-C %	53	57	53	67	63	64

UCAS Tariff Points

	Higher	**Advanced Higher**
A	80	130
B	65	110
C	50	90
D	36	72

It should be noted that a D is viewed by the SQA as an Award and carries tariff points for UCAS.

SQA policy on Recognising Positive Achievement allows for candidates who have failed the external National 5 exam, to be submitted for a National 4 Course award on submission of an Added Value Unit from the school. In some cases this has already been done in other cases this will be included in the February update of results.
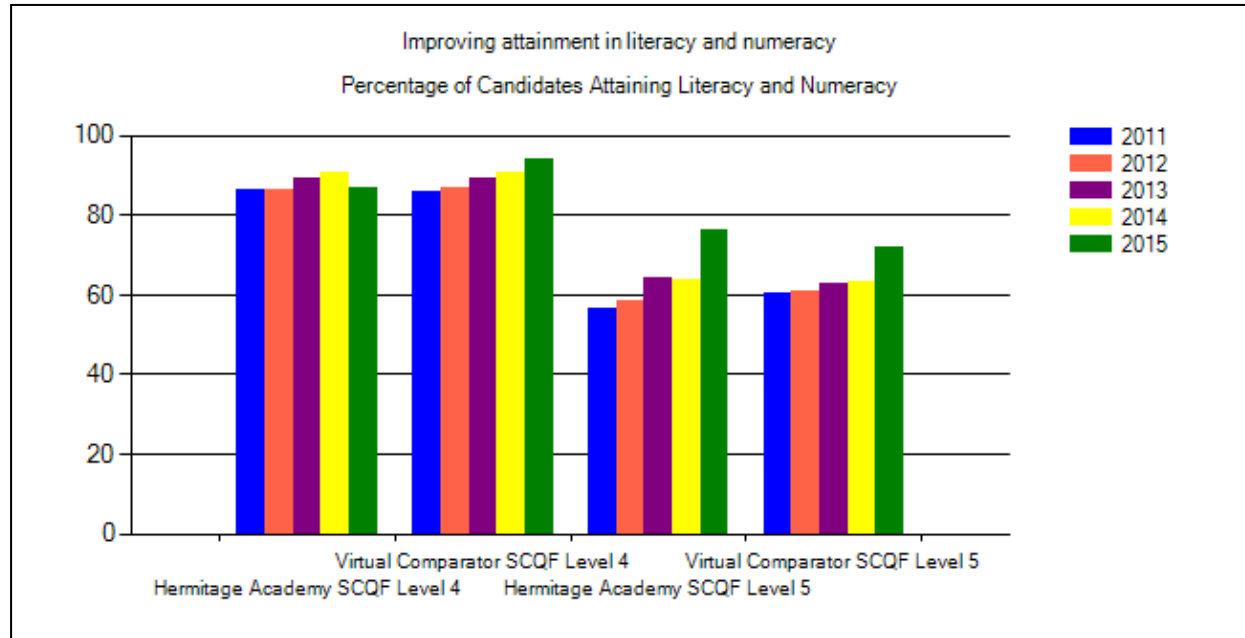
In 2015 the school presented all new Highers and was also the first year of presentation at National 5 and National 4. Many other school have retained the old Higher in a number of subjects.

Hermitage Academy has a positive presentation policy and presented a greater % of pupils than the national averages, for Highers and Advanced Higher in many subjects.

Literacy and Numeracy

S5 Current

Improving attainment in literacy and numeracy

Percentage of Candidates Attaining Literacy and Numeracy

- The performance at Level 5 is very positive in terms of comparison to the trend over the past four years and also to the virtual comparator 2015.
- The performance at Level 4 is down on comparison to 2013 and 2014 and against the virtual comparator 2015. This will be updated in Feb 2016.

School Leaver Destination Returns (SLDR)[4]

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	213	200	260	215	
Number of Young People entering Higher Education (%)	45.5%	42.5%	46.5%	48.4%	
Number of Young People entering Further Education (%)	25.4%	25.0%	20.8%	22.3%	
Number of Young People entering Training (%)	4.2%	3.0%	2.7%	2.8%	
Number of Young People gaining Employment (%)	15.5%	16.0%	17.7%	13.5%	
Number of Young People gaining Voluntary Work (%)	0.5%	0.0%	0.4%	0.5%	
Number of Young People entering Activity Agreements (%)	0.5%	1.0%	0.8%	0.0%	
Number of Young People - Unemployed Seeking (%)	8.0%	10.5%	7.7%	10.2%	Data not yet collated
Number of Young People - Unemployed Not Seeking (%)	0.5%	2.0%	3.1%	0.5%	
Number of Young People - Unconfirmed (%)	0.0%	0.0%	0.4%	1.9%	
Total number of young people in a Positive Destination (%)	91.5%	87.5%	88.8%	87.4%	
Total number of young people in Other Destination (%)	8.5%	12.5%	11.2%	12.6%	
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	1359	1323	1362	1309	1331	-2.06%
Clothing and Footwear Grant (number of pupils)	108	108	117	190	143	
Clothing and Footwear Grant (% of number of pupils)	7.9%	8.2%	8.6%	14.5%	10.74%	
Clothing and Footwear Grant (%) - Authority Average[5]	7.56%	8.51%	9.54%	15.60%	11.51%	
Free School Meals (number of pupils)	no data	127	123	133	119	
Free School Meals (% of number of pupils)	no data	9.6%	9%	10.2%	8.94%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	9.09%	
Free School Meal - National Average for Secondary Schools (%)[6]	15.2%	15.4%	15.5%	15.0%	not yet collated	

Attendance, Absence and Exclusions[7]

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 4 years[8]
Attendance:						0.47%
Attendance (% of school roll)	92.99%	92.58%	93.05%	92.87%	93.13%	
Authorised Absence (% of school roll)[9]	5.41%	5.62%	4.79%	4.99%	4.75%	
Unauthorised Absence (% of school roll)	1.55%	1.75%	2.13%	2.11%	2.11%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	92.83%	
Attendance Number of Pupils (%) - National Average[10]	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	245	243	133	185	6
Exclusion Incidents	47	37	24	33	1
Number of Pupils	33	29	16	25	1
Exclusion Incidents per 1000 pupils	34.7	28.0	17.61	24.81	0.75
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	9.99
Exclusion Incidents per 1000 pupils - National Average[10]	not collated	32.8	not collated	27.2	Not collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

[1] SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

[1a] Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

[2] Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

[3] 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

[4] SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.
- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

[5] Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015/16 data for CFG and Free School Meals (FSM) is to the 16th November 2015 and therefore may change as the year progresses. Figures are based on census roll figures.

[6] National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition,

[7] Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and was **not** collected for 2011/2012 or 2013/2014 academic year. Data was collected in August for session 2014/15 and is therefore not yet available.

[8] Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2015/16 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. Please note that session 2014/2015 figures have been updated from last year's report to show the final figure. This information is taken from SEEMiS Vision.

[9] Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

[10] National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 ¦ 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 ¦ 2015 Edition, 9th December 2015.